WEEK OF
May 13-17, 2024

Lesson

	Math	Spelling	Reading/Writing
MONDAY	-Objective: Students will be to identify 3D shapes. -Activities: 2D shape review, partner activity, individual activity -Evaluation: exit ticket	-Objective: Students will be able to spell words with r controlled variants (ear, eer, ere). -Activities: whole group introduction, small group activity -Evaluation: exit ticket	-Objective: Students will be able to identify parts of a poem. -Activities: poetry read aloud, vocabulary practice -Evaluation: discussion, participation, observation, graphic organizer
TUESDAY	-Objective: Students will be to construct 3D shapes. -Activities: 3D shape review, partner activity, individual activity -Evaluation: exit ticket	-Objective: Students will be able to spell words with r controlled variants (ear, eer, ere). -Activities: whole group introduction, small group activity -Evaluation: exit ticket	-Objective: Students will be able to identify parts of a poem. -Activities: poetry read aloud, vocabulary practice -Evaluation: discussion, participation, observation, graphic organizer
WEDNESDAY	-Objective: Students will be to sort 3D shapes. -Activities: 3D shape review, partner activity, individual activity -Evaluation: exit ticket	-Objective: Students will be able to spell words with r controlled variants (ear, eer, ere). -Activities: whole group introduction, small group activity -Evaluation: exit ticket	-Objective: Students will be able to identify parts of a poem. -Activities: poetry read aloud, vocabulary practice -Evaluation: discussion, participation, observation, graphic organizer
THURSDAY	-Objective: Students will be to partition shapes into equal parts. -Activities: 3D shape review, partner activity, individual activity -Evaluation: exit ticket	-Objective: Students will be able to spell words with r controlled variants (ear, eer, ere). -Activities: whole group introduction, small group activity -Evaluation: exit ticket	-Objective: Students will be able to identify parts of a poem. -Activities: poetry read aloud, vocabulary practice -Evaluation: discussion, participation, observation, graphic organizer
FRIDAY	-Objective: Students will be to identify and characterize 2D and 3D shapes. -Activities: MATH TEST -Evaluation: MATH TEST	-Objective: Students will be able to spell words with r controlled variants (ear, eer, ere). -Activities: whole group introduction, small group activity -Evaluation: exit ticket	-Objective: Students will be able to identify parts of a poem. -Activities: poetry read aloud, vocabulary practice -Evaluation: discussion, participation, observation, graphic organizer

Plans

Grammar/Writing	Science/Social Studies
-Objective: Students will be able to use the correct homophone. -Activities: anchor chart, video, whole group task cards -Evaluation: participation, discussion, questioning	-Objective: Students will be able to explain the genre of fables. -Activities: video, craft, read aloud -Evaluation:Reader's Theater
-Objective: Students will be able to use the correct homophone in a sentence. -Activities: anchor chart, video, whole group review, partner practice -Evaluation: participation, discussion, questioning	-Objective: Students will be able to identify life lessons in fables. -Activities: video, craft, read aloud -Evaluation:Reader's Theater
-Objective: Students will be able to use the correct homophone in a sentence. -Activities: whole group review, partner practice -Evaluation: participation, discussion, questioning, independent practice	-Objective: Students will be able to identify life lessons in fables. -Activities: video, craft, read aloud -Evaluation:Reader's Theater
-Objective: Students will be able to use the correct homophone in a sentence. -Activities: anchor chart, video, independent task cards -Evaluation: participation, discussion, questioning	-Objective: Students will be able to identify life lessons in fables. -Activities: video, craft, read aloud -Evaluation:Reader's Theater
-Objective: Students will be able to use the correct homophone in a sentence. -Activities: partner practice, whole group review -Evaluation: Homophones Quiz	-Objective: Students will be able to write their own fable with a life lesson included. -Activities: video, craft, read aloud -Evaluation:Reader's Theater

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios